AP[®] BIOLOGY 2006 SCORING GUIDELINES

Question 1

A major distinction between prokaryotes and eukaryotes is the presence of membrane-bound organelles in eukaryotes.

(a) **Describe** the structure and function of TWO eukaryotic membrane-bound organelles other than the nucleus. **(4 points maximum)**

NOTE: One point is awarded for each bulleted item.

1	Structure—1 point per box,	Function—1 point per box,	
Organelle	Maximum—2 points	Maximum—2 points	
Mitochondria	 Indicate two membranes with either: infolding of the inner membrane cristae, or matrix 	 cellular or aerobic respiration (Krebs, ETS) production of ATP release of chemical energy 	
Chloroplasts	 Indicate two membranes <u>with either</u>: flattened sacs (thylakoids). flattened stacks (grana). stroma. 	 photosynthesis or description of photosynthesis production of 3-Carbon molecules (sugars, PGAL, glucose). 	
Endoplasmic Reticulum (ER)	 interconnected membranes, vesicles or sacs rough ER has attached ribosomes and/or smooth ER without ribosomes 	 synthesis of lipids (e.g., steroids) and/or proteins detoxification of poisons, alcohol transport calcium signaling/storage If rough and smooth ER are the two named organelles synthesis of proteins 	
Golgi apparatus	• series of flattened sacs	 modification of molecules packaging molecules processing molecules vesicles (sacs) and their contents can be targeted for various locations in the cell and to its exterior 	
Lysosome	• vesicle (bag, sac) with enzymes	 digestion or breakdown of molecules waste materials and food with digestive enzymes (e.g., nucleases). cell lysis recycling organelles 	
Peroxisome (glyoxysomes)	• vesicle (bag, sac) with enzymes	 breakdown or detoxify free radicals or peroxides 	
Vacuoles	• vesicle (bag, sac)	 water balance turgidity storage water, ions, nutrients, or waste 	
Contractile vacuole	• vesicle (bag, sac)	expulsion of water from cell	
Vesicles	• sac (bag, sac)	• transporting materials to/from ER, Golgi, or cell membrane	
Leucoplast	• Indicate two membranes with starch	• storing starch	
Chromoplast	• Indicate two membranes with pigments	• storing pigments	

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AP[®] BIOLOGY 2006 SCORING GUIDELINES

Question 1 (continued)

- (b) Prokaryotic and eukaryotic cells have some non-membrane-bound components in common. Describe the function of TWO of the following and discuss how each differs in prokaryotes and eukaryotes.
 - DNA
 - Cell wall
 - Ribosomes

(4 points maximum)

Component	Function—1 point	Difference between Prokaryotes and Eukaryotes—1 point	
DNA	 contains, stores, or transmits genetic information codes for proteins or traits 	 single molecule circular molecule on avg. smaller number of base pairs (bp) in cell's cytoplasm few/no proteins* no introns * *archaebacteria are an exception 	vs. usually many molecules vs. linear molecule vs. 1,000 times the average number of prokaryote bp vs. within nucleus vs. histone proteins vs. introns
Cell wall	 protects supports maintains turgidity maintains shape/ allows adherence 	 Peptidoglycans (murein, amino acid, and sugar polymer) 	vs. Cellulose and/or Chitin
Ribosome	 make protein site of translation 	 smaller free in cytoplasm simultaneous transcription/translation contain different proteins, or RNAs different antibiotic sensitivity 	vs. larger vs. free and attached vs. non-simultaneous

(c) **Explain** the endosymbiotic theory of the origin of eukaryotic cells and **discuss** an example of evidence supporting this theory. **(2 points)**

Explain (1 point):

Prokaryotic cell was engulfed by another cell and formed a (symbiotic) relationship.

Evidence (1 point):

- Mitochondria and/or chloroplast contains own DNA.
- Mitochondria and/or chloroplast contains own ribosomes.
- Mitochondria and/or chloroplast contain double membrane.
- Mitochondria and/or chloroplast divides by binary fission.
- Mitochondria and/or chloroplast have a similar size to prokaryotic cells.

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BIOLOGY

SECTION II

Time—1 hour and 30 minutes

Directions: Answer all questions.

Answers must be in essay form. Outline form is not acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write. Write all your answers on the pages following the questions in this booklet.

- 1. A major distinction between prokaryotes and eukaryotes is the presence of membrane-bound organelles in eukaryotes.
 - (a) Describe the structure and function of TWO eukaryotic membrane-bound organelles other than the nucleus.
 - (b) Prokaryotic and eukaryotic cells have some non-membrane-bound components in common. **Describe** the function of TWO of the following and **discuss** how each differs in prokaryotes and eukaryotes.
 - DNA
 - Cell wall
 - Ribosomes
 - (c) **Explain** the endosymbiotic theory of the origin of eukaryotic cells and **discuss** an example of evidence supporting this theory.

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BIOLOGY SECTION II Time—1 hour and 30 minutes

B,

Directions: Answer all questions.

Answers must be in essay form. Outline form is not acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write. Write all your answers on the pages following the questions in this booklet.

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BIOLOGY SECTION II

Time-1 hour and 30 minutes

Directions: Answer all questions.

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(b) Prokaryotic and eukaryotic cells have some non-membrane-bound components in common. **Describe** the function of TWO of the following and **discuss** how each differs in prokaryotes and eukaryotes.

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Ribosomes

(c) Explain the endosymbiotic theory of the origin of <u>eukarvotic cells</u> and <u>discuss</u> an example of evidence supporting this theory.

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AP[®] BIOLOGY 2006 SCORING COMMENTARY

Question 1

Overview

This question tested students' knowledge of structures in prokaryotic and eukaryotic cells. The three-part question asked students to describe the structure and function of two membrane-bound organelles, to discern structural differences in two out of the three listed nonmembranous components common to prokaryotic and eukaryotic cells, and to explain and discuss the endosymbiotic theory of the origin of eukaryotic cells.

Sample: 1A Score: 8

In part (a) the response earned the maximum of 4 points for correctly describing the structure and function of mitochondria and vacuoles. Even though the inner mitochondrial membrane was called the "intermembrane," the structure point was earned. The function point was earned not for stating the vacuole "is used for storage" but for the last sentence in the paragraph where the student states the role of the vacuole in contributing to the cell's "turgor." A total of 3 points was earned in part (b). The function of DNA earned a point, but the function of ribosomes is not explained. A point was earned for correctly explaining that ribosomes in eukaryotes are found on the endoplasmic reticulum and free in the cytosol, whereas in prokaryotic organisms ribosomes are found in the cytoplasm. The response earned a point by correctly distinguishing differences between eukaryotic and prokaryotic DNA. In part (c) the minimum explanation of the endosymbiotic theory earned a point. The student does not describe a cell engulfing a prokaryotic cell, but the portrayal of a prokaryotic cell being "inside" another and establishing a relationship shows sufficient knowledge of the concept. No point was earned for the evidence supporting the theory.

Sample: 1B Score: 5

In part (a) 2 points were earned for identifying the functions of mitochondria and chloroplasts. No structure points were earned since the response does not describe the double membrane nature of these organelles and some distinguishing feature of their internal structure. Describing the function of DNA and the cell wall earned 2 points in part (b), and a third point was earned for correctly describing the linear vs. circular DNA in eukaryotes and prokaryotes. No points were earned in part (c).

Sample: 1C Score: 2

In part (a) 1 point was earned for stating that mitochondria perform cellular respiration. Information on the flagellum did not earn points since it is not a membrane-bound organelle. In part (b) no function for DNA is given. One point was earned for correctly noting how eukaryotic DNA differs from prokaryotic DNA. No point was earned for the comment about cell walls. A third point could have been earned for distinguishing the size difference in ribosomes, but only the first two components discussed can earn points, as noted on the back cover of the pink exam booklet. In part (c) no points were earned since the statement "Two prokaryotes combined to make a eukaryote" does not adequately describe endosymbiosis.