SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

Budget Workshop

December 14, 2023

Budget Workshop Agenda

- Superintendent - Vision/Mission/Budget Priorities and Concerns
- Central Office Administrators (Business, Curriculum, Pupil Personnel Services, Human Resources, Technology, and Athletics)
- School Leaders
- Board of Education
- School Business Administrator

SOUTH ORANGETOWN
Central School District

Budget Workshop Protocol

- Central office administrators and all school leaders share an overview of their budget priorities and concerns.
- Board of Education Trustees ask questions and comment.
- Board of Education Trustees share budgetary priorities and concerns with the administration.
- Administrators ask questions and comment.
- Reflection and note taking
- Review next steps in the budgetary process.

The Tuning Protocol

Tuning protocol is used to ensure that all voices are heard during the workshop.

- Central Office and School Leaders share budget priorities and concerns (10-15 minutes)
- BOE asks clarifying/probing questions and comments (5-10 minutes)
- BOE shares Budget Priorities and Concerns (10-15 minutes)
- Admins/School Leaders ask clarifying/probing questions and comments (5-10 minutes)
- Pause to Reflection and note taking(2-3 minutes)
- Feedback session (10-15 minutes)
- Debrief the Tuning Process (3-5 minutes)
- Discuss next steps in the budget process

SOCSD Vision / Mission Statement

Elevate, Engage and Inspire through personalized and exceptional educational experiences that ensure all students achieve to their fullest potential.

Our values are:

- To challenge our students with the highest quality education
- To foster an inclusive school district community based upon respect, responsibility, equity and global citizenship, and
- To provide a safe and nurturing environment which prepares every student for future success

Budget Priorities

- Small Class Size
- Specials (PE, Music, Art, Technology, Library, Explores)
- Electives
- Technology
- Athletics
- Facilities/Capital/Bond Project
- Summer Programming
- After School Enrichments/Academic Support

Budgetary Concerns

- Staying at or below the tax cap while maintaining, evaluating, and enhancing programs and services for students
- Enrollment Projection Accuracy
- Increase in services for students with special needs, English Language Learners, and students who qualify for free and reduced lunch
- State Aid
- Grant Funded Programs
- Transfer to Capital

Rockland County Per Pupil Expenditure

District	Enrollment	Per Student Expenditure	
Clarkstown	7,764	$25,152	
Nanuet	2,208	$27,984	
Nyack	2,735	$28,229	
North Rockland	7,643	$25,517	
Pearl River	2,289	$27,623	
South Orangetown	2,775	$29,202	
Suffern	3,932	$30,495	
County Average		$26,357	

Budget Impacts

- Health Insurance
- Student Enrollment
- Retirement Benefits
- Energy
- Transportation
- Salaries
- Inflation Rate - >2%
- Tax Base Growth Factor - 1.0006
- Transfer to Capital – Yearly Projects
- State Aid

In-District Enrollment

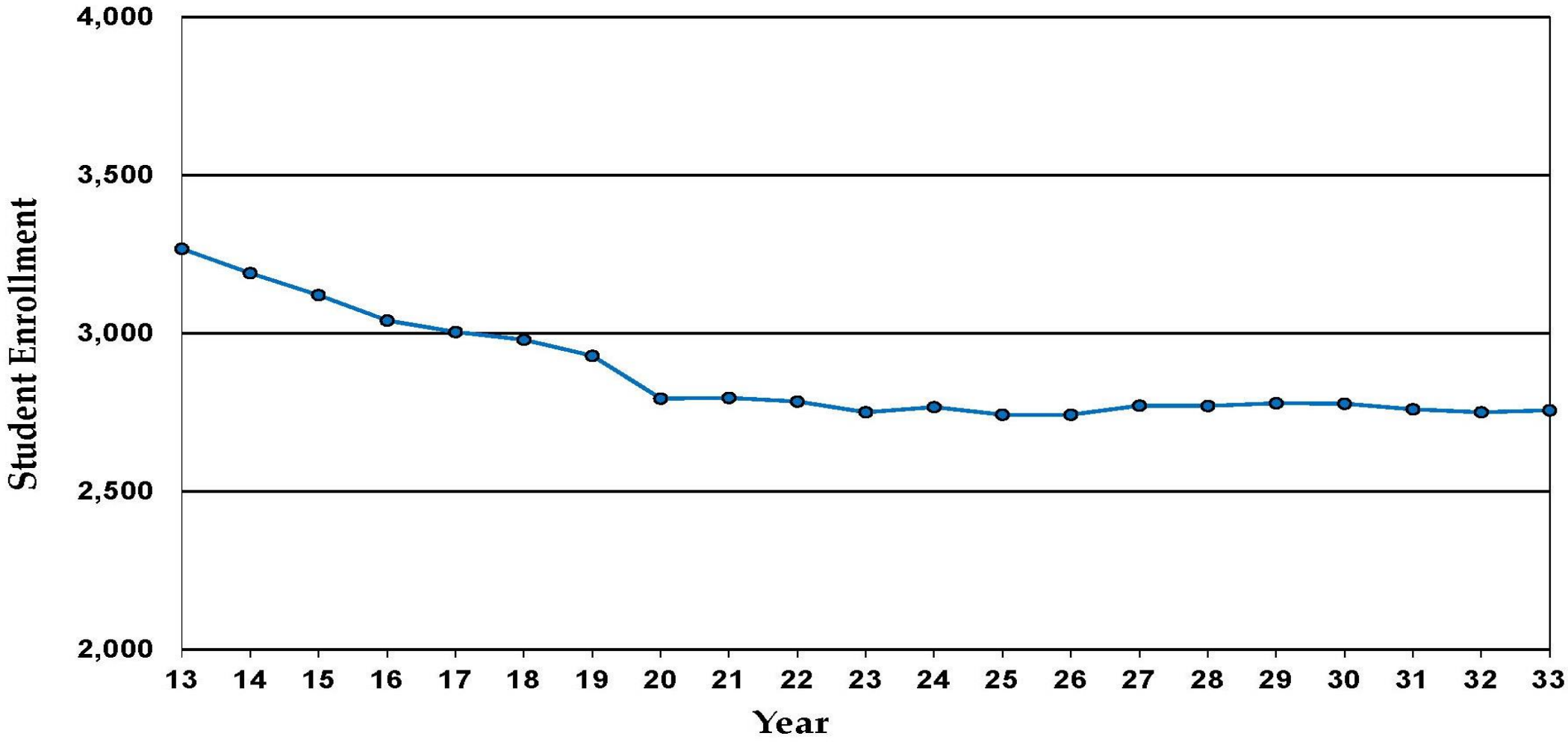
Class	Budget 2023-24	Actual 10/5/2023	Projected Budget 2024-25 *(rolled from p/y grade plus demographer projections)*	Difference 23-24 Budget vs. Projected 2024-25 Budget
Grade K	210	168	197	-13
Grade 1	180	184	172	-8
Grade 2	222	227	188	-34
WOS Total	**612**	**579**	**557**	**-55**
Grade 3	181	191	235	54
Grade 4	207	208	193	-14
Grade 5	224	224	216	-8
CLE Total	**612**	**623**	**644**	**32**
Grade 6	207	211	230	23
Grade 7	210	213	219	9
Grade 8	225	223	216	-9
SOMS Total	**642**	**647**	**665**	**23**
Grade 9	204	194	216	12
Grade 10	245	244	197	-48
Grade 11	244	238	244	0
Grade 12	227	221	243	16
TZHS Total	**920**	**897**	**900**	**-20**
Total	**2786**	**2750**	**2766**	**-20**

Demographer Enrollment Trend 10 Year

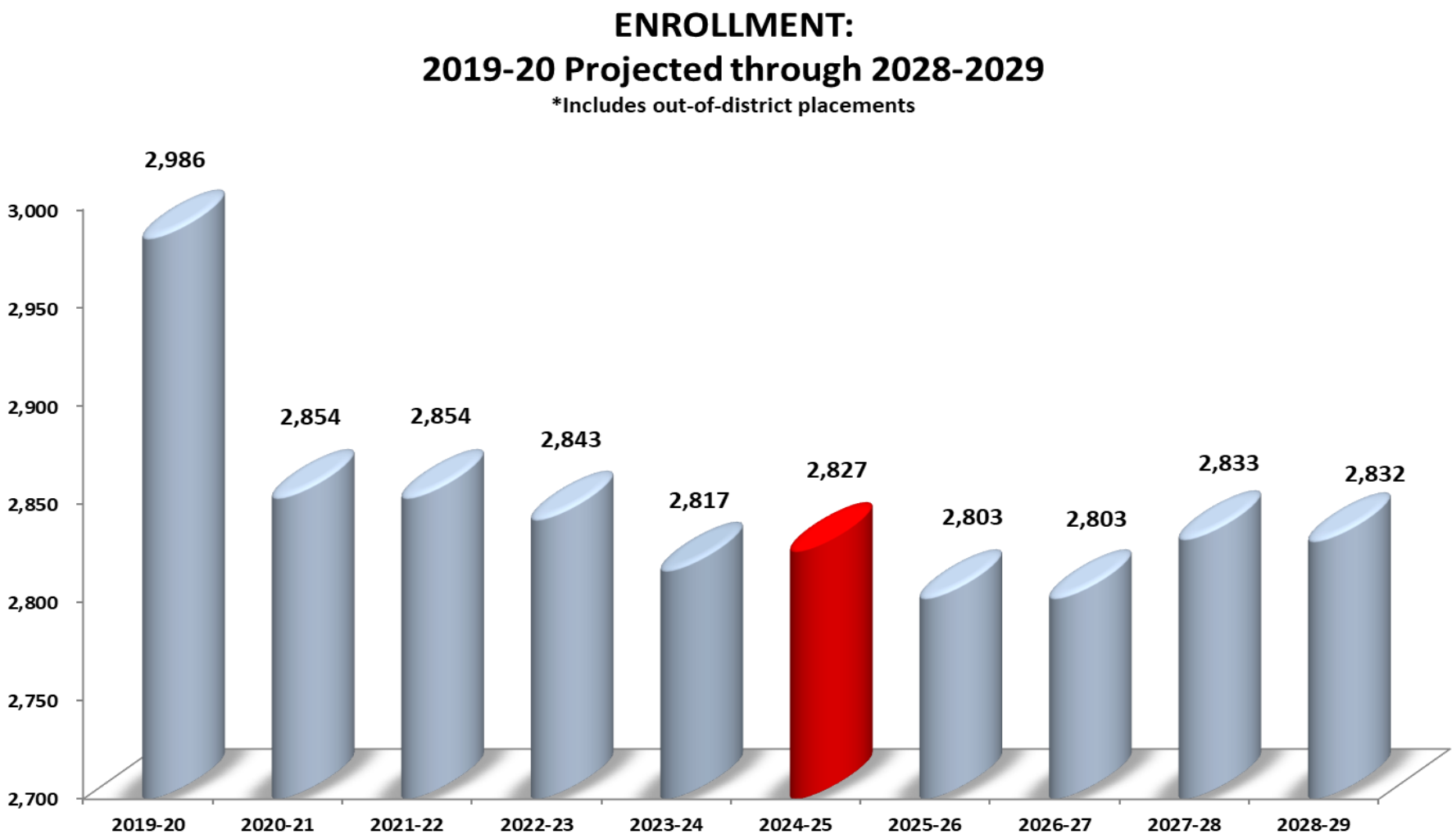
SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
KINDERGARTEN	168	197	179	209	189	183	183	183	183	181	181
FIRST	185	172	202	183	214	194	188	188	188	188	185
SECOND	228	188	175	206	186	218	198	192	192	192	192
THIRD	191	235	193	180	212	191	224	204	198	198	198
FOURTH	209	193	237	195	182	214	193	226	206	200	200
FIFTH	225	216	200	245	202	188	222	200	234	213	207
TOTAL K - 5	1,206	1,201	1,186	1,218	1,185	1,188	1,208	1,193	1,201	1,172	1,163
CHANGE		-5	-15	32	-33	3	20	-15	8	-29	-9
% CHANGE		-0.4%	-1.2%	2.7%	-2.7%	0.3%	1.7%	-1.2%	0.7%	-2.4%	-0.8%
SIXTH	211	230	221	205	251	207	192	227	205	239	218
SEVENTH	213	219	239	229	213	260	215	199	236	213	248
EIGHTH	223	216	222	243	232	216	264	218	202	240	216
TOTAL 6 - 8	647	665	682	677	696	683	671	644	643	692	682
CHANGE		18	17	-5	19	-13	-12	-27	-1	49	-10
% CHANGE		2.8%	2.6%	-0.7%	2.8%	-1.9%	-1.8%	-4.0%	-0.2%	7.6%	-1.4%
NINTH	194	216	209	215	236	225	209	256	211	196	233
TENTH	244	197	219	212	218	239	228	212	259	214	199
ELEVENTH	238	244	197	219	212	218	239	228	212	259	214
TWELFTH	221	243	249	201	224	217	223	244	233	217	265
TOTAL 9 - 12	897	900	874	847	890	899	899	940	915	886	911
CHANGE		3	-26	-27	43	9	0	41	-25	-29	25
% CHANGE		0.3%	-2.9%	-3.1%	5.1%	1.0%	0.0%	4.6%	-2.7%	-3.2%	2.8%
PLACED OUT	67	61	61	61	62	62	62	62	61	61	61
TOTAL K - 12	2,750	2,766	2,742	2,742	2,771	2,770	2,778	2,777	2,759	2,750	2,756
CHANGE		16	-24	0	29	-1	8	-1	-18	-9	6
% CHANGE		0.6%	-0.9%	0.0%	1.1%	0.0%	0.3%	0.0%	-0.6%	-0.3%	0.2%
TOTAL w/ Placed Out	2,817	2,827	2,803	2,803	2,833	2,832	2,840	2,839	2,820	2,811	2,817
CHANGE		10	-24	0	30	-1	8	-1	-19	-9	6
% CHANGE		0.4%	-0.8%	0.0%	1.1%	0.0%	0.3%	0.0%	-0.7%	-0.3%	0.2%

Demographer Enrollment Trend 20 Year



Demographer Enrollment Trend 10 Year



SOCSD Budget Book Items

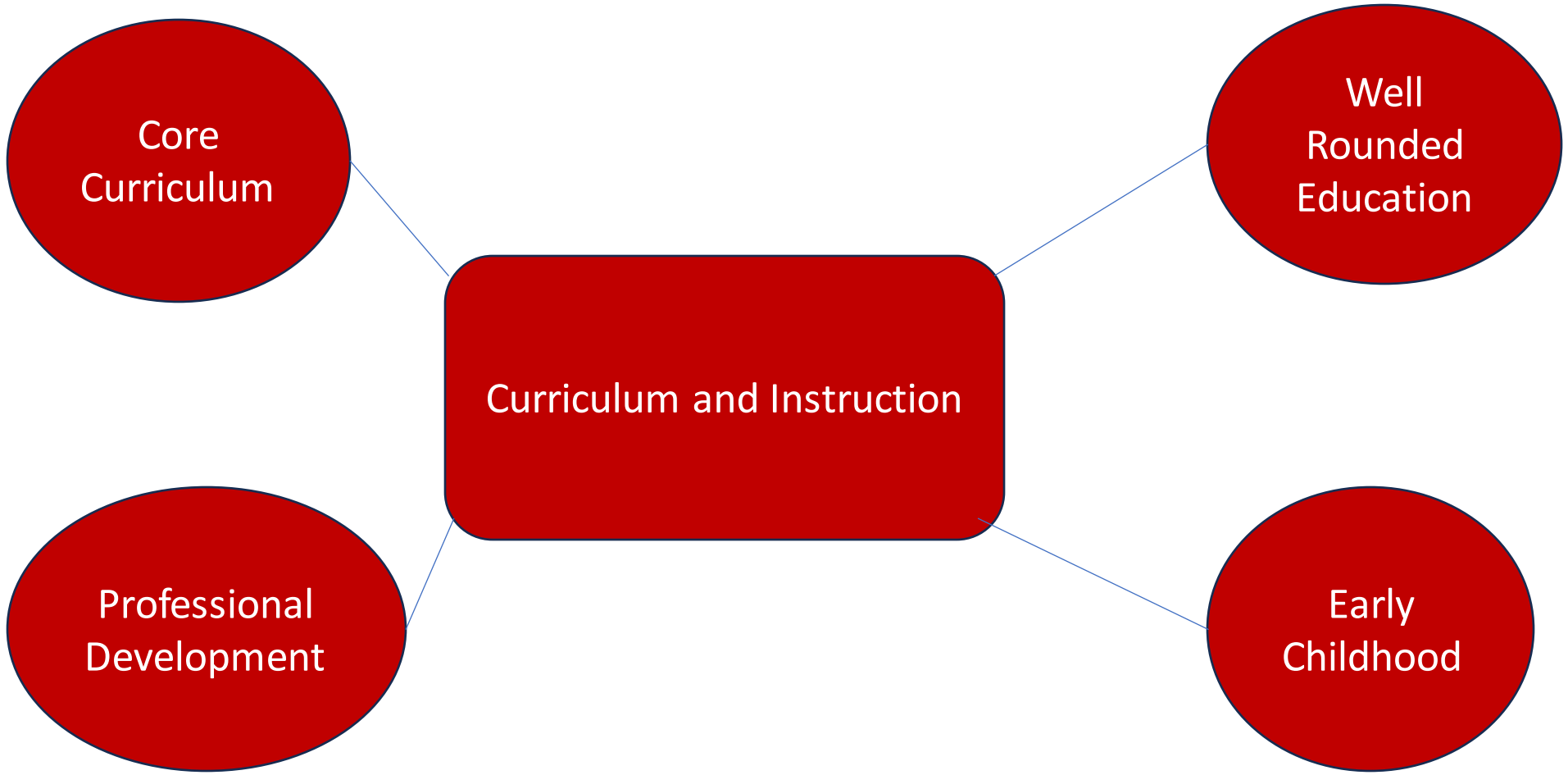
- **Enrollment data**
  - Section and Staffing Reports
  - Special Education Projections
  - English Language Learner Projections
- **Position Section Report**
  - Reflects the actual work of the person (i.e. English .7 Reading .3).
- **Co-Curricular Activities**
  - Cost to run a club

School Business Office

Takeaways from last year's 2023-2024 budgeting process

- Earlier timeline for Middle and High School scheduling
- Position Control
- Long term contracts

Curriculum and Instruction



Pupil Personnel Services

Human Resources

Steward the district's efforts in recruiting, supporting and retaining staff members.

- *Leverage practices and resources that support the district's recruitment process.*
- *Facilitate actionable and supportive dialogue between administrators and staff through ongoing reviews of attendance and performance data.*
- *Sustain partnerships with district units while ensuring that members receive the benefits, support & responsiveness that drew them to SOCSD.*

2022-2023 Retirement Notification Extract & Lookback		
Building	Tenure Area	Implications
WOS	Elementary	Reduction through Attrition
CLE	Elementary	Internal Transfer
SOMS	World Languages	Call Back from Preferred Eligibility List
TZHS	World Languages	New Hire*

Educational Technology

- Maintain **Digital Equity** by ensuring budget supports the refreshment of **aging technologies** – student and teacher devices, interactive panels, network switches, and server infrastructure
- Expand our **Instructional Technology applications** to support **new curriculum initiatives** – Discovery Education, Myon, Sora, Freckle, IXL, Lexia, Co:Writer, Read&Write, Bookshare
- Enhance district **Cybersecurity Footprint** and establish additional layers of **security and protections** – cybersecurity audit

Athletics

- **Support and enhance** the **34 athletic programs** to give students a **positive experience** at both the middle school and high school level.
- Continue to look for **increased programming** that student athletes may want to be a part of in the future.
- **Increase support** for the Department and the athletic programs while also being **fiscally responsible.**

WOS - CLE - SOMS - TZHS

- School Leaders share budgetary priorities and concerns
- Board of Education Trustees ask questions
- Reflection

Board of Education Budget Priorities and Concerns

- Academic Excellence
- Fiscal Responsibility
- Transparency
- School Safety
- Communication
- Equitable opportunities for all students

Next Steps

Fiction
Textbook
Local History
Non-Fiction
LUNCH PASSES NOW REQUIRED
30 LUNCH PASSES AVAILABLE PER LUNCH PERIOD
THE ZONE
Enjoy the Space
Consider Others
Enjoy the Quiet
Respect the Space
Enjoy the Silence
Respect Others
Enjoy Your Food
Respect Others
Wellness
Respect the Space
DAILY
BEGINS
ENDS
Period 1 8:15 8:56
Period 2 9:00 9:41
Period 3 9:45 10:26
Homeroom 10:26 10:30
Period 4 10:34 11:15
Period 5 11:19 12:00
Period 6 12:04 12:45
Period 7 12:49 1:30
Period 8 1:34 2:15
Period 9 2:19 3:00